**Progetto formativo - Borsa di Studio.**

**Scholarship Training plan**

**Title:** *“Presence and Practice of School Psychology in Italy: A Survey on Characteristics, Training, Practices, and Challenges of School Psychologists.*"

**Educational goals**

The scholarship is related to the research project *“Presence and Practice of School Psychology in Italy: A Survey on Characteristics, Training, Practices, and Challenges of School Psychologists*". The research has been funded by the Society for the Study of School Psychology.

and builds on current efforts by conducting a comprehensive nation-wide simultaneous mixed-method study of Italian psychological service-providers who work in schools. A nation-wide survey will be distributed by the 21 regional/provincial boards of psychologists to collect data from practitioners via an online questionnaire. In-depth interviews with about 15 key informants representing practitioners, policy makers, and organization officers (i.e., psychologists with experience in schools) will provide context and depth to the survey data. The study will strengthen national efforts to promote, consolidate, and enhance school psychology in Italy and inform professional development activities. Results will be presented at national and international conferences and submitted for publication. Results will also inform presentations, reports, and publications directed at public authorities, schools, service providers, and stakeholders.

The main goals of the training plan are to develop theoretical knowledge and methodological skills related to the school psychology field of study and practice. Specifically, the goal is to develop theoretical and professional skills related to the profession of school psychologist, skills in designing and implementing mixed-method studies, managing and conducting interviews, analyze qualitative and quantitative data, scientific report writing.

**Main activities**

Main activities include: review of the scientific literature on the topic, attendance to project meetings, conduct interviews with key informants, verbatim transcription of the interviews, support in the administration of project survey, analysis of quantitative and qualitative data, writing of scientific reports.

The results achieved through the implementation of the Training Plan will be monitored by the tutor along the activities and during the periodic meetings of the research group. Such activities will be documented through a report drawn up by the fellow at the end of the period.